

LED SUPPORT STRATEGY IN THE REPUBLIC OF MOLDOVA

Target Group: LED funded projects focus on the age group 15-24. This is not an exclusive age definition and projects can also include young people of other age groups. The target group explicitly includes vulnerable or marginalized groups in or outside the public education system.

Cross Cutting Aspects: Gender, Ecology and Human Rights are foundational elements of LED's engagement to support Moldova. LED strives to embed these aspects into more and more support measures of the following thematic areas.

FORMAL EDUCATION

Intervention Level: LED continues to support projects that aim at improving the attractiveness and the quality of Vocational Education and Training (VET). LED assists projects that provide inputs and activities designed to strengthen the organisational development of VET institutions and to improve the learning outcomes for the learners. Here, targets also include a focus on interventions that offer VET students occupational (technical), generic, personal and social skills relevant for employment, decent jobs and entrepreneurship.

Potential partners:

- VET Institutions (VET Schools, Colleges, Centres of Excellence)
- Higher Education Institutions
- Public Institutions & MECR
- Companies

NON-FORMAL EDUCATION

Intervention Level: Education is not limited to school, there is so much more to be learned to become a competent person during extra-curricular, free-time activities. LED supports non-formal education programmes for skills development that occur both inside and outside educational institutions and offer innovative, flexible and learner-centred delivery modes. Here, targets include non-formal interventions that aim to potentially amend inequalities in education by reaching underserved youth (especially those from rural areas).

Potential partners:

- CSOs
- Alternative non-formal education providers
- Public institutions & MECR

ADVOCACY WORK IN EDUCATION

Intervention Level: LED is open to support advocacy work in education with a focus on strengthening the dialogue between the key stakeholders. Monitoring, access to information / evidence and accountability in the education system is part of advocacy. Here, the targets comprise interventions to strengthen inclusive representation of stakeholder groups, evidence-based advocacy and effective communication mechanisms within and among CSOs and duty bearers.

Potential partners:

- CSOs
- Teachers', Directors', Parents', Students' and Business' Associations
- Research Institutions
- Public institutions & MEC